

English Language Centre & Kurus English: Collaborative Online Learning Programme Overview

The University of Cape Town's English Language Centre (ELC) and Kurus English (KE) have formed a collaboration in offering online courses to its clients. Both institutions are well respected and established in the EFL landscape in South Africa. They are well known for their high-quality teaching and professional learning approach.

1. Format, Timetable and Levels

The COL programme will adopt a 'flipped learning' approach to course delivery. In this approach, instructional and 'passive learning' tasks are delivered to the student ahead of the lesson to be completed offline at the students' own pace. (Virtual) 'in-class' time is reserved for those aspects of instruction which require teacher input, such as monitored communicative tasks, feedback and correction, and more challenging language work that benefits from teacher-led support.

The COL cycle is therefore be comprised of four stages.

- a) **Individual preparation stage:** Students work through instructional and 'passive learning' tasks offline at their own pace. These tasks will be set either in the previous lesson or delivered online to the students.
- b) **Collaborative learning stage:** Students collaborate in team- and project-based tasks online through the Google classroom platform. The teacher gives task instructions and feedback and is available to monitor collaborative work
- c) **Teacher-led stage:** Students and teacher attend via Google Meet for teacher input, feedback and correction, and other teacher-led tasks.
- d) **Post-lesson tutorial stage:** Students can book short one-to-one sessions in a fixed time window to review the lesson content, ask questions, and receive personal feedback. Post-lesson individual tasks will be set for students to complete when not in tutorials, and there is a short final wrap-up and feedback slot at the end of this stage.

The COL timetable is comprised of four **50-minute blocks** and is offered in full- and part-time formats. The full time programme takes place five days a week (Monday to Friday) and the part time programme takes place two days a week (it may be scheduled to a day ad hoc depending on demand and availability). Each format is offered in two time banks, with students assigned to a time bank according to their availability.

STAGE	START (SAST)	END (SAST)	DURATION
Individual preparation	Completed offline in student's own time		1-2 Hours per cycle
FULL TIME BANK A (DAILY)			
Collaborative	10:00	11:40	100 Minutes
Break 1	11:40	12:00	20 Minutes
Teacher-led	12:00	12:50	50 Minutes
Break 2	12:50	13:00	10 Minutes
Post-lesson tutorials	13:00	13:50	50 Minutes

FULL TIME BANK B (DAILY)			
Collaborative	15:00	16:40	100 Minutes
Break 1	16:40	17:00	20 Minutes
Teacher-led	17:00	17:50	50 Minutes
Break 2	17.50	18:00	10 Minutes
Post-lesson tutorials	18:00	18:50	50 Minutes
PART TIME BANK A (TWICE-WEEKLY)			
Collaborative	10:00	11:40	100 Minutes
Break 1	11:50	12:00	20 Minutes
Teacher-led	12:00	12:50	50 Minutes
Break 2	12:50	13:00	10 Minutes
Post-lesson tutorials	13:00	13:50	50 Minutes
PART TIME BANK B (TWICE-WEEKLY)			
Collaborative	15:00	16:40	100 Minutes
Break 1	16:40	17:00	20 Minutes
Teacher-led	17:00	17:50	50 Minutes
Break 2	17.50	18:00	10 Minutes
Post-lesson tutorials	18:00	18:50	50 Minutes

The programme will be offered across **five levels** and as an **IELTS preparation** course and there will be a **maximum of eight students** in a class. The spread of student numbers across the various formats, banks and levels will need to be actively managed by the academic management team to ensure sufficient average student numbers per class.

2. Student Placement and Orientation

The COL programme will be rolling enrolment, with new students able to start on any Monday and study for any number of weeks. Induction will take place in the week before a new student arrives.

- **Monday:** Confirmed new students will be sent an online level test detailed orientation pack, including video tutorials on how to log in to G-suite and an introductory guide to the various instructional tools.
- **Wednesday:** Students attend an academic orientation which includes confirmation of their test result and level. Students are registered on PS as soon as their level is confirmed.
- **Friday:** Students are provided with their UCT G-suite login details and attend a technical orientation on Google Classroom

3. Pricing

The Programme will be priced in student weeks, comprising five COL cycles for the full time programme (Mo-Fr) and two cycles for the part time programme.

PRICE PER WEEK

WEEKS	FULL TIME	PART TIME
1-3 weeks	EUR/USD 200	EUR/USD 80
4-7 weeks	EUR/USD 190	EUR/USD 75
8-11 weeks	EUR/USD 180	EUR/USD 70
12-23 weeks	EUR/USD 160	EUR/USD 65
24+ weeks	EUR/USD 145	EUR/USD 60